



# Departmental Profile

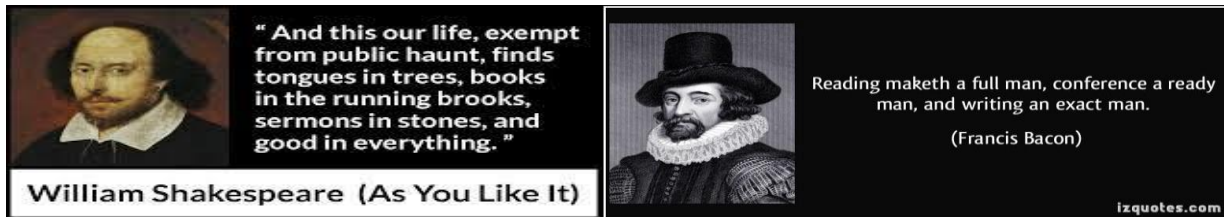


## Department of English TTWRDC (BOYS) MANUGURU

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# HISTORY OF THE COLLEGE & DEPARTMENT



**“Language is the blood of the soul into which thoughts run and out of which they grow.”-**

**Oliver Wendell Holmes**

Language is our primary source of communication. It is the method through which we share our ideas and thoughts with others. English is one such language that not only helps in communication but acts as the gateway to the world of opportunities. English is the official language of 53 countries and is spoken by around 400 million people across the globe. There are several factors that make the English Language essential. English has been considered to be the first global Lingua Franca. In today's modern world the English language has become part and parcel of every existing field. English has been the international language of communication, business, Aviation, Computers, Science and Technology, tourism and so on. Moreover, the ocean of career opportunities is opened to those people who are fluent in English.

## **Brief History of College:**

Telangana Tribal Welfare Residential Degree College has been one among 22 Tribal Welfare Residential Degree colleges which have been established in the State of Telangana under the aegis of **TTWREIS**, Tribal Welfare, Gurukulam as part of the **KG to PG** free Education policy of the Government of Telangana during the academic year 2016/17. Tribal welfare was launched to cater the higher educational needs of the students of under privileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves into the best citizens of the Nation.

**Institution Website:** [www.ttwrdds.ac.in>manuguru](http://www.ttwrdds.ac.in>manuguru)

## **Department Profile:**

The language of English has assumed trans cultural and trans national importance in today's world in the backdrop of globalization for all kinds of communication and business transaction. It is with this view in mind the Department of English strives to impart the best possible ways of communication skills to the students to enable them to be self-confident and self-reliant.

The Department of English started functioning from 2017 in TTWR Degree College(Boys), Manuguru, Bhadradi Kothagudem(Dist) imparting general English for the Degree Courses in as per the guidelines of the Kakatiya University. Six lecturers have rendered their services here so far during the last decade.

Department of English was established in 2017. Since its inception, the Department was recognized for teaching in the various areas of English. A well-balanced curriculum having theory and qualified faculty has been the hall mark of this Department since its inception. The Department offers an undergraduate subject which is in affiliation with Kakatiya University, Warangal.

The Department has also implemented the Choice- based Credit System for grading all the students since the year 2019-20, which offers flexibility in the structuring and assessment of courses.

### **Highlights of the department:**

- ❖ The department has One Regular Faculty.
- ❖ In addition to the regular teaching aids, ICT tools (Website, You Tube channels and PPT bank) are used regularly in teaching learning process.
- ❖ Department has a departmental library with more than 100 novels, textbooks, reference books, question banks, study materials, previous question papers etc., which are kept for student's usage.
- ❖ Department organizes English learning activities through E+ club.
- ❖ Department uses various student centric methods such as Study projects, assignments, Student seminars, PPT preparation, quiz and group discussions

### **Vision:**

- To impart excellent Communication Skills among the students.
- To enhance employability skills to the students to get good positions in Academic Field, Industry, Private and Public Sectors.

### **Mission:**

- Encourage students to use the language proficiently to fulfil their local and regional needs.
- Conduct mock interviews and placement trainings.

## SWOC

### Strengths:

- 1) Dedicated, well experienced and qualified teaching Faculty
- 2) We are conducting P.G. coaching classes
- 3) Organizing Career Guidance & Counseling Programs
- 4) Well organized Website and YouTube channel

### Weakness:

- 1) Entry level knowledge of students in English is very low
- 2) Non-availability of research learning

### Opportunities:

- Students are Encouraged towards Higher Education & Research, Teaching, Government Jobs

### Challenges:

- The students hail from Telugu medium background so they scare of English
- The students are purely from Tribal and Rural background (1st generation learners)

## Faculty Profile

S.No	Name	Qualification	Specialization	Experience
1	Dr. Swapna Akoju	M.A, M Phil, PGDTE(EFLU), NET, Ph D	English(Linguistics & Phonetics)	12
2	B. Veeru	M.A. B.Ed, NET, SET, (Ph D)	English (Literature)	06
3	G. Bhaskar	MA, B Ed	English (English Language Education)	12

### Profile of Present Working Staff



**Name:** Dr. Swapna Akoju

**Designation:** Degree Lecturer

**Qualification:** MA, MPhil, PhD, NET, PGDTE

**Date of Joining:** 19-08-2019

**Specialization:** Linguistics & Phonetics

**Teaching Experience:** 12 years



**Name:** B. veeru

**Designation:** Degree Lecturer

**Qualification:** MA, NET, SET, (PhD)

**Date of Joining:** 23-07-2018

**Specialization:** Literature

**Teaching Experience:** 06 years



**Name:** G. Bhaskar

**Designation:** Degree Lecturer

**Qualification:** MA, BEd

**Date of Joining:** 1-12-2022

**Specialization:** English Language Teaching

**Teaching Experience:** 15 years



## Criteria I

### CURRICULAR ASPECTS

We follow the syllabus framed by the Kakatiya University, Warangal. From the academic year 2016-17 Choice Based Credit System (CBCS) has been introduced in the curriculum by university. As per the almanac of the university, every semester has 15 weeks of instruction period and 60 to 90 instruction hours per semester including 30 hours of practical classes. A revised CBCS syllabus has been implemented from 2019-20 academic year and we follow the same.

#### COURSES:

Group	Year of Intake started	Medium	Intake
B.Sc (MPC)	2017-18	EM	40
B.Sc (BZC)		EM	40
B.Com (CA)		EM	40
B.A (HEP)		EM	40
B.Sc (MPCs)	2018-19	EM	40
B.Sc (BZC)		EM	40
B.Com (CA)		EM	40
B.A (HEP)		EM	40
B.Sc (MPCs)	2019-20	EM	40
B.Sc (MPC)		EM	40
B.Sc (BZC)		EM	40
B.Com (CA)		EM	40
B.A (HEP)		EM	40
B.A (EPP)		EM	40
B.Sc (MPC)	2020-21	EM	40
B.Sc (BZC)		EM	40
B.Com (CA)		EM	40
B.A (HEP)		EM	40
B.A (EPP)		EM	40

At the beginning of even and odd semester,	EM	departmental semester plan will be prepared by the department
B.Sc (MPC)	2021-22	EM 40
B.Sc (BZC)	2021-22	EM 40
B.Com (CA)	2021-22	EM 40
B Com (Gen)	2021-22	EM 40
B.A (HEP)	2021-22	EM 40
B.A (EPP)	2021-22	EM 40
B.Sc (MPCs)	2022-23	EM 40
B.Sc (BZC)	2022-23	EM 40
B.Com (CA)	2022-23	EM 40
B.A (HEP)	2022-23	EM 40
B.A (EPP)	2022-23	EM 40
B.Sc (MPCs)	2023-24	EM 40
B.Sc (BZC)	2023-24	EM 40
B.Com (CA)	2023-24	EM 40
B.A (HEP)	2023-24	EM 40
B.A (EPP)	2023-24	EM 40

### Curriculum 2019-20

### PAPERS & CREDITS

S.No	PAPER	Title of the Paper	Publication	Theory Credits	Total Credits
1	I	English for Advancement	Orient BlackSwan	4	4
2	II	English for Advancement	Orient BlackSwan	4	4
3	III	English for Excellence	Orient BlackSwan	3	3
4	IV	English for Excellence	Orient BlackSwan	3	3
5	V	English for Careers	Orient BlackSwan	3	3
6	VI	English for Careers	Orient BlackSwan	3	3

**FACULTY WISE WORK LOAD: 2023-2024**

S.No	Name of The Faculty	Theory (Hours)	Practical (Hours)	TOTAL
1	Dr. Swapna Akoju	18	0	18
2	B. Veeru	18	0	18
3	G. Bhaskar	20	0	20
			Grand Total	56

**COURSE OUTCOMES****SEMESTER I , PAPER I , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** Students can enjoy all the essays and improves literary skills.
- CO 7:** Students can learn all the grammar skills.

### **SEMESTER II , PAPER II , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** Students will be able to improve comprehensive skills as well as advanced grammar skills
- CO 7:** Students can understand the values of literature

### **SEMESTER III , PAPER III , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** The anthology contains selected literary pieces offering glimpses of life and world from different perspectives
- CO 7:** Students will be able to make use of grammar skills when they face competitive exams

**SEMESTER IV , PAPER IV , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** Students will be able to improve human values by following the given anthology
- CO 7:** Students can improve telephonic conversations, e-mails, job oriented skills

**SEMESTER V, PAPER V , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** Students will be able to improve their writing Skills.
- CO 7:** Students can improve Public Speaking Skills.

**SEMESTER VI , PAPER VI , 4 Credits**

The students will learn the following

- CO 1:** Read, understand and interpret a variety of written texts.
- CO 2:** Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- CO 3:** Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- CO 4:** Become employable with requisite professional skills, Ethics and values.
- CO 5:** Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- CO 6:** Students will be able to improve Writing Skills like Letter writing and E-mail writing.
- CO 7:** Students can improve Reading Comprehension Skills.

**2019-20 onwards (new CBCS)****ENGLISH**

Course outcomes:

- CO1: Strengthening their grammar and vocabulary
- CO2: Improving their reading and writing skills
- CO3: Enhancing their listening their speaking skills
- CO4: Imparting to them needful life skills and human values
- CO5: Encouraging them to think creatively and critically
- CO6: Exposing to them a variety of content-rich texts
- CO7: Expanding their emotional intelligence

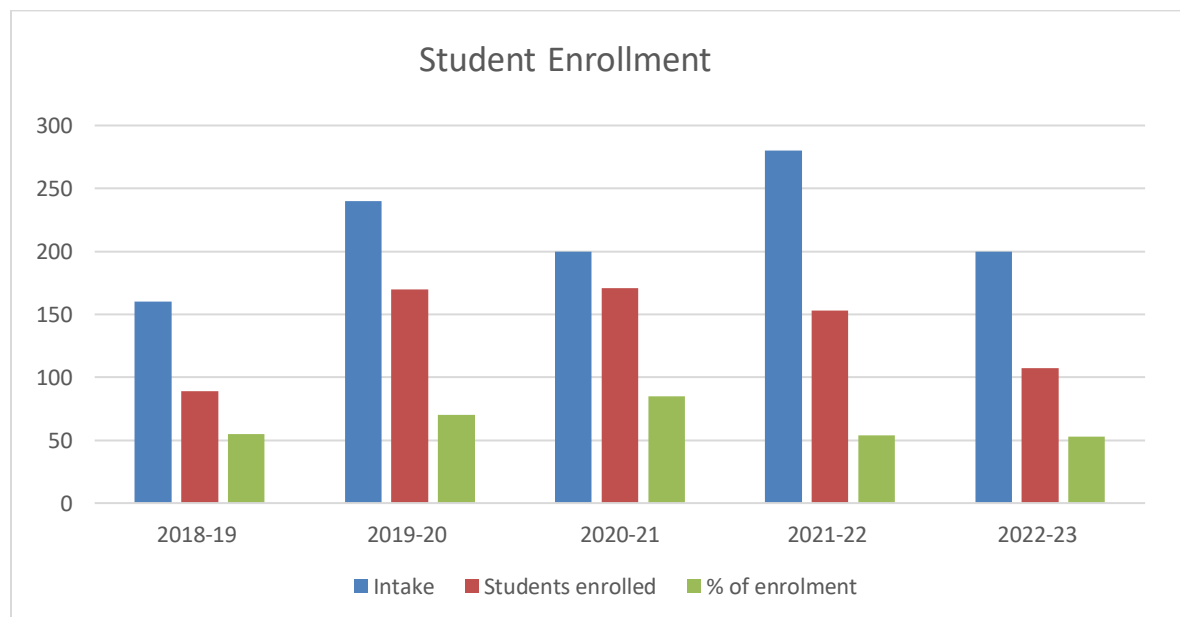
**CRITERION II**

**TEACHING, LEARNING AND EVALUATION**

**2.1 Students Enrollment Details**

	<b>Intake</b>	<b>Students enrolled</b>	<b>% of enrolment</b>
<b>2018-19</b>	160	89	55
<b>2019-20</b>	240	170	70
<b>2020-21</b>	200	171	85
<b>2021-22</b>	280	153	54
<b>2022-23</b>	200	107	53

**Table of Student Enrolment from 2018-2023**

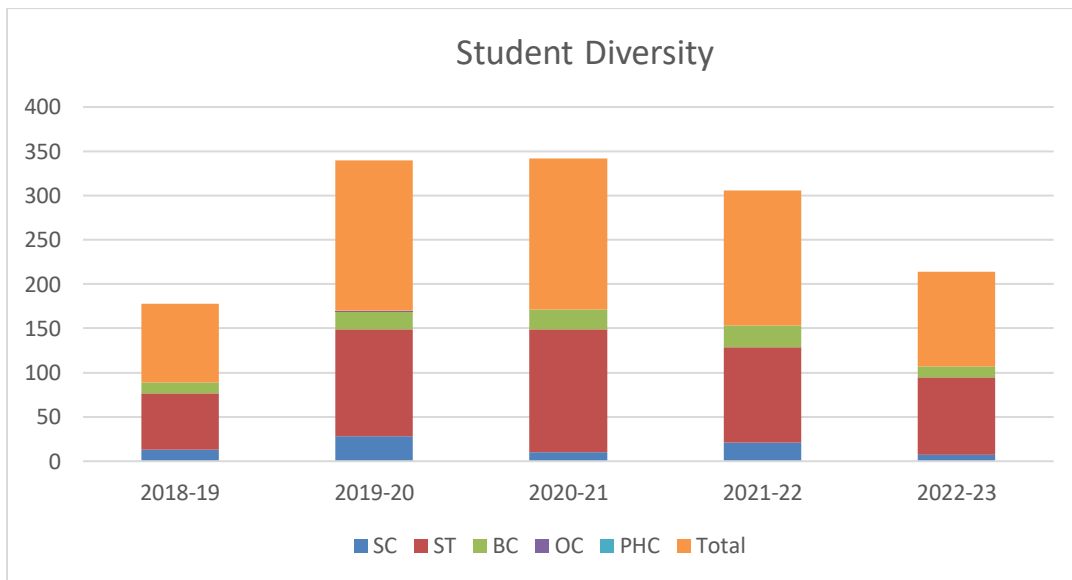


**Bar graph of Student Enrolment from 2018-2023**

**2.2 Student Diversity**

**Table of Student diversity from 2018-2023**

	<b>SC</b>	<b>ST</b>	<b>BC</b>	<b>OC</b>	<b>PHC</b>	<b>Total</b>
<b>2018-19</b>	13	64	12	0	0	<b>89</b>
<b>2019-20</b>	28	121	20	1	0	<b>170</b>
<b>2020-21</b>	10	139	22	0	0	<b>171</b>
<b>2021-22</b>	21	108	24	0	0	<b>153</b>
<b>2022-23</b>	7	88	12	0	0	<b>107</b>



**Bar Graph of Student diversity from 2018-2023**



### **Admission Campaigning**

Faculty of our Department actively involved in the Admission Campaigning. Through this Campaigning we could explain the facilities and amenities provided by Gurukulam to the Tribal Students.

Below pictures show the campaigning in the nearby villages and Educational Institutions located in our Region.



### **2.3 Teaching Learning Process**

The Department of English adopts different innovative teaching methods to create interest among the students. Most of the teaching is done in Student centric method. As a part this, we conduct Student Seminars, Debates, Quiz Competitions, Group Discussions, etc. to make our teaching more fascinating.

#### **Student Seminars:**

Student Seminars are conducted in each class to enhance the Speaking and Reading Skills of our students. Before conducting this activity, our students are guided and given time to prepare on a topic clearly. Then they will be asked to present it in the class. At the end of the seminar the feedback is taken from the students. This activity creates an opportunity to the students to read more about the topic before delivering the seminar. In that way, it helps them to improve their reading skills.

The below pictures depict the Student Seminars given by our students.







### **Group Discussions:**

Group Discussion is an interactive activity, where the students are asked to talk with each other about a central topic, problem or a concept. This type of activity will enhance the Speaking Skills among the students. It also develops the self confidence among the students. At the end of the program, the students will be able to improve their Communication Skills, Teamwork-Leadership qualities, Problem-Solving, Decision-Making, Convincing and Persuasive Skills. The following pictures depict the Group Discussion activity conducted in a classroom.



### Quiz Competition:

It is a known fact that the latent talent of the students is brought out through innovative activities. Quiz competition is one such program. The Department of English has taken up this activity to develop vocabulary among the students. The Quiz Competition is conducted among the student groups. The following picture shows the Quiz activity conducted in a class by our one of our staff members.



### ICT Enabled Teaching:

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimise the delivery of information. Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. Hence, our department adopts this method of teaching and make the students aware of using technology in learning language more effectively.

### ICT TOOLS USED IN TEACHING LEARNING & EVALUATION

- Individual YouTube channels
- Website
- Power point presentations

## YouTube channels

For effective transformation of curriculum, the faculty members of the department use individual You Tube channels in teaching. YouTube provides a simple way for people to store videos online and share them with others.

### Details of Faculty You Tube Channels

S.No	Name of the faculty	Name of the Channel and Link
1	G. Bhaskar	<a href="https://www.youtube.com/@gandrabhaskargoud">https://www.youtube.com/@gandrabhaskargoud</a>

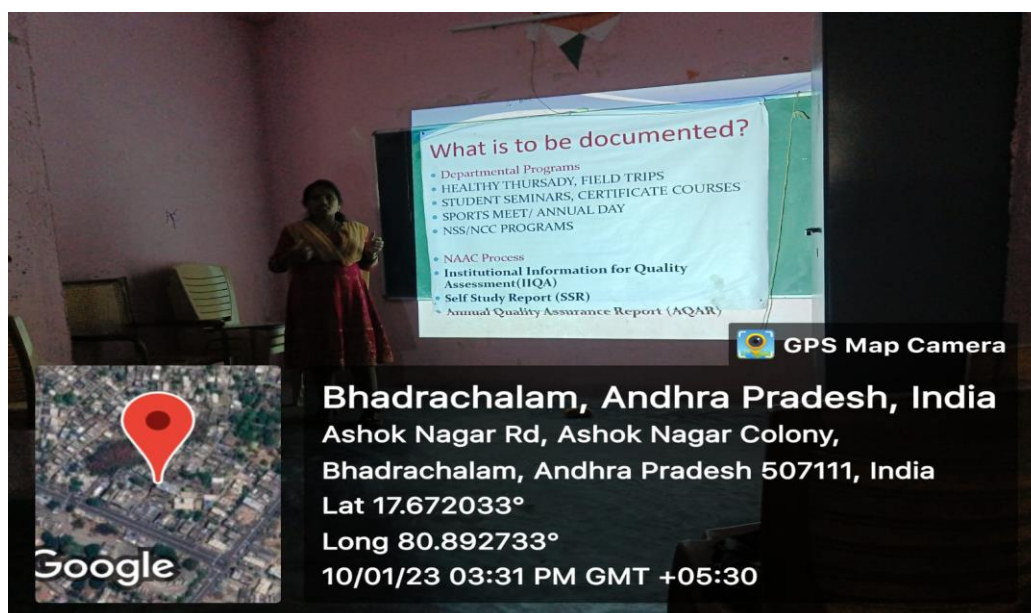
### Details of Website

S.No	Name of the Faculty	Website link
1	Dr. Swapna Akoju	<a href="#">RDCMANUGURU ENGLISH</a>

## POWERPOINT PRESENTATIONS

S.No	Name of the Faculty	No of PPTs
1	Dr. Swapna Akoju	25
2	B. Veeru	10
3	G. Bhaskar	08

The following pictures show the use of technology in Teaching.



During the Covid Pandemic situation, all the classes and other activities are conducted by using Teams App, Zoom App and Teams App, etc.

### **Extension lectures:**

To create a new exposure to different lecture methods, every year, Extension Lectures are conducted by efficient faculty across our state. The following extension Lectures were organized during the past five years for our students.

1. Resource Person: Dr. Y. Anjaneyulu, Assistant Professor of English, GDC Gambirraopeta



2. Resource Person: R. Sangeetha, DL in English, TTWRDC(W) Kothagudem





3. Resource Person: Dr. B. Srinivas, DL in English & Principal, GDC, Manuguru



4. Resource Person: B. Naresh, DL in English, GDC, Manuguru



### Remedial Classes:

Remedial classes are conducted to the students who failed in the previous semester examinations. These classes are conducted Ten days prior to the semester exams every year.

**Table of Remedial Classes taken by faculty members**

<b>Name</b>	<b>Year</b>	<b>Course/Paper</b>	<b>Duration/ Dates</b>	<b>No. of students attended remedial class</b>
P. Nagendrababu	2018-19	I Year	10	1
B. Veeru	2018-19	II Year	0	0
Dr. A. Swapna	2019-20	I Year	10	6
B. Veeru	2019-20	II Year	10	3
Dr. A. Swapna	2020-21	I Year	10	34
B. Veeru	2020-21	II Year	10	5
Dr. A. Swapna	2021-22	I Year	10	37
B. Veeru	2021-22	II Year	10	5
G. Sabitha	2021-22	III Year	10	1
Dr. A. Swapna	2022-23	I Year	10	12
B. Veeru	2022-23	II Year	10	5
G. Bhaskar	2022-23	III Year	10	3



## 2.4 Teacher Profile and Quality:

Name of the Full-time teacher	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)
<b>2022-23</b>			
Dr. Swapna Akoju	Degree Lecturer	19.08.2019	Permanent
B. Veeru	Degree Lecturer	2018	Guest Faculty
G. Bhaskar	Degree Lecturer	2022	Guest Faculty
<b>2021-22</b>			
Dr. Swapna Akoju	Degree Lecturer	19.08.2019	Permanent
B. Veeru	Degree Lecturer	2018	Guest Faculty
G. Sabitha		2021	Guest Faculty
<b>2020-21</b>			
Dr. Swapna Akoju	Degree Lecturer	19.08.2019	Permanent
B. Veeru	Degree Lecturer	2018	Guest Faculty
<b>2019-20</b>			
Dr. Swapna Akoju	Degree Lecturer	19.08.2019	Permanent
B. Veeru	Degree Lecturer	2018	Guest Faculty
<b>2018-19</b>			
B. Veeru	Degree Lecturer	2018	Guest Faculty
P. Nagendra Babu	Degree Lecturer	2018	Guest Faculty
<b>2017-18</b>			
Peter	Degree Lecturer	2017	Guest Faculty

## 2.5 Evaluation Process and Reforms

- Academic and Examination Committee (AEC) prepares the timetables of internal examination and informs University examination schedule to the students.
- Two internal examinations per semester are conducted in the college and the answer scripts of the internal examination are evaluated by the faculty of the college within one week after completion of the examination.
- After evaluation of internal assessment tests, the answer scripts are distributed among the students for their self-assessment and to maintain transparency in evaluation.
- After self-assessment, students can place the objections/ grievances regarding score awarded to them before the faculty concerned.

- Faculty should resolve the objections/ grievances raised within three days.
- Unsolved grievances at the teacher level, if any, can be submitted to the in-charge of the department and the same should be resolved within the college.

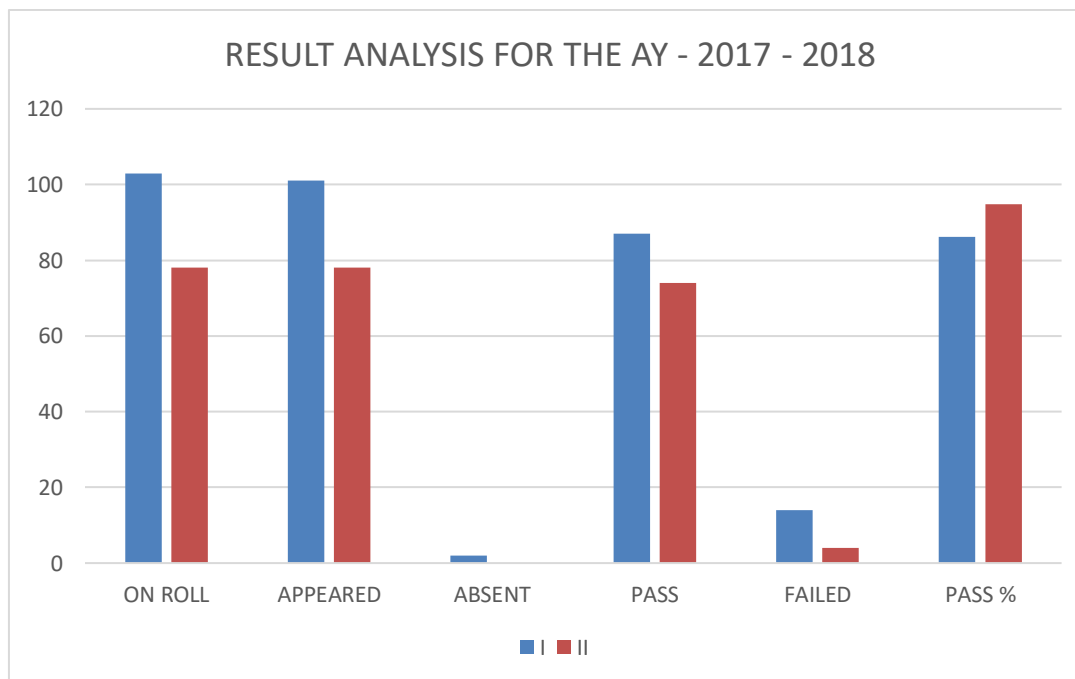
## 2.6 Student Performance and Learning Outcomes

### Year Wise Result Analysis:

### Year Wise Result Analysis

*Table & Bar Graph showing Result Analysis of AY 2017-18*

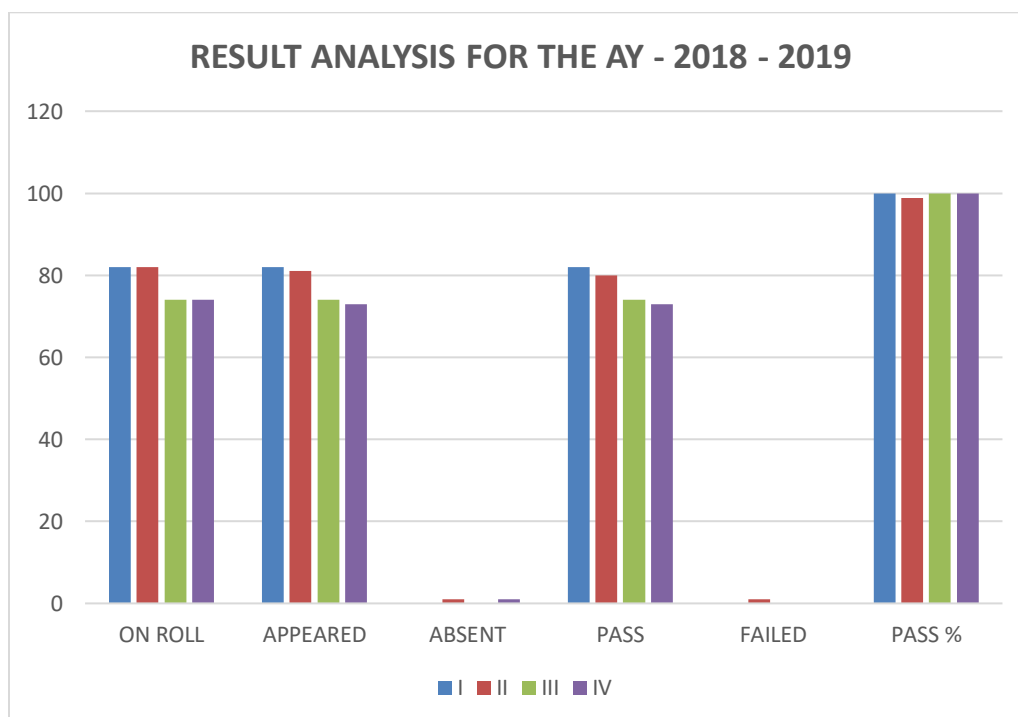
<b>RESULT ANALYSIS FOR THE AY - 2017 - 2018</b>						
<b>SEM</b>	<b>ON ROLL</b>	<b>APPEARED</b>	<b>ABSENT</b>	<b>PASS</b>	<b>FAILED</b>	<b>PASS %</b>
I	103	101	2	87	14	<b>86</b>
II	78	78	0	74	4	<b>95</b>



## RESULT ANALYSIS FOR THE AY - 2018 – 2019

*Table & Bar Graph showing Result Analysis of AY 2018-19*

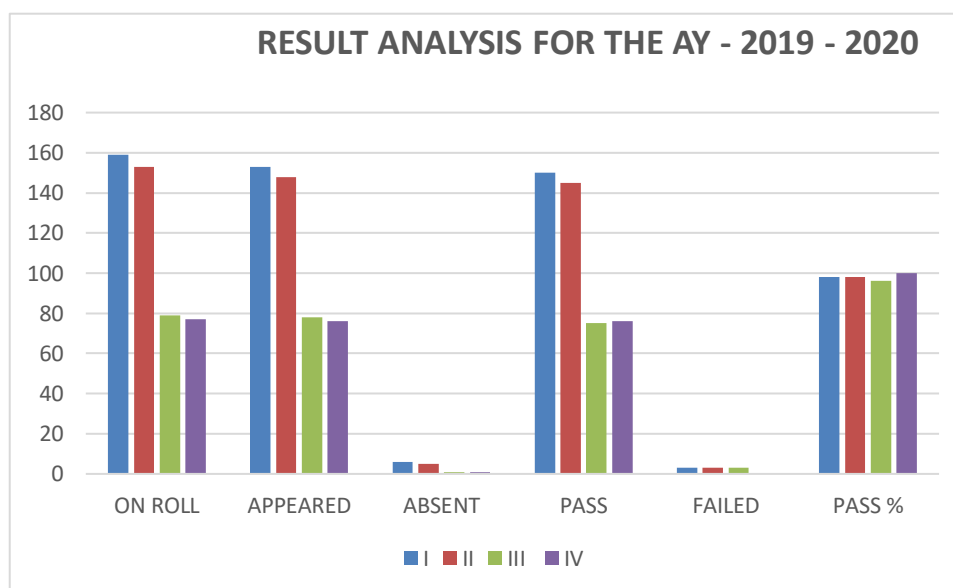
SEM	ON ROLL	APPEARED	ABSENT	PASS	FAILED	PASS %
I	82	82	0	82	0	100
II	82	81	1	80	1	99
III	74	74	0	74	0	100
IV	74	73	1	73	0	100



## RESULT ANALYSIS FOR THE AY - 2019 – 2020

*Table & Bar Graph showing Result Analysis of AY 2019-20*

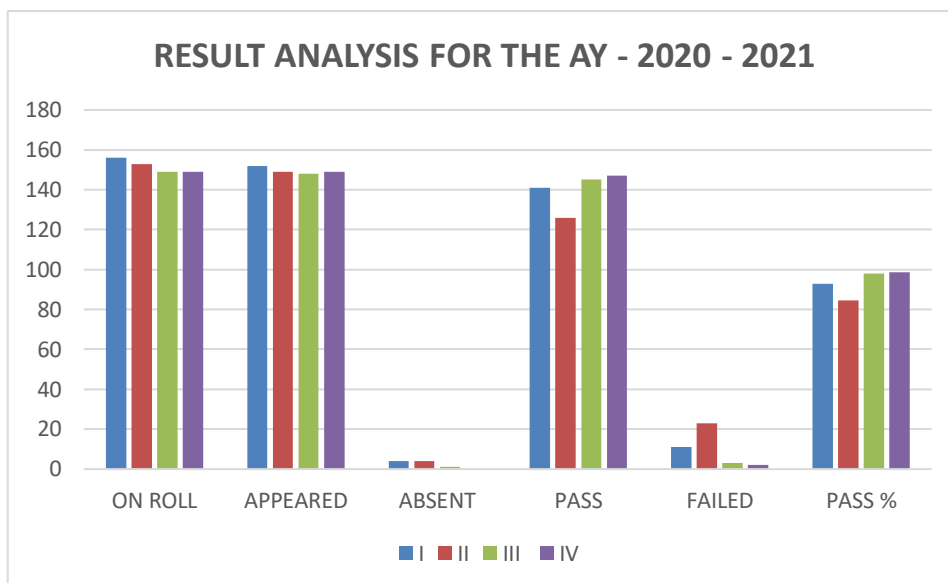
SEM	ON ROLL	APPEARED	ABSENT	PASS	FAILED	PASS %
I	159	153	6	150	3	<b>98</b>
II	153	148	5	145	3	<b>98</b>
III	79	78	1	75	3	<b>96</b>
IV	77	76	1	76	0	100



## RESULT ANALYSIS FOR THE AY - 2020 – 2021

*Table & Bar Graph showing Result Analysis of AY 2019-20*

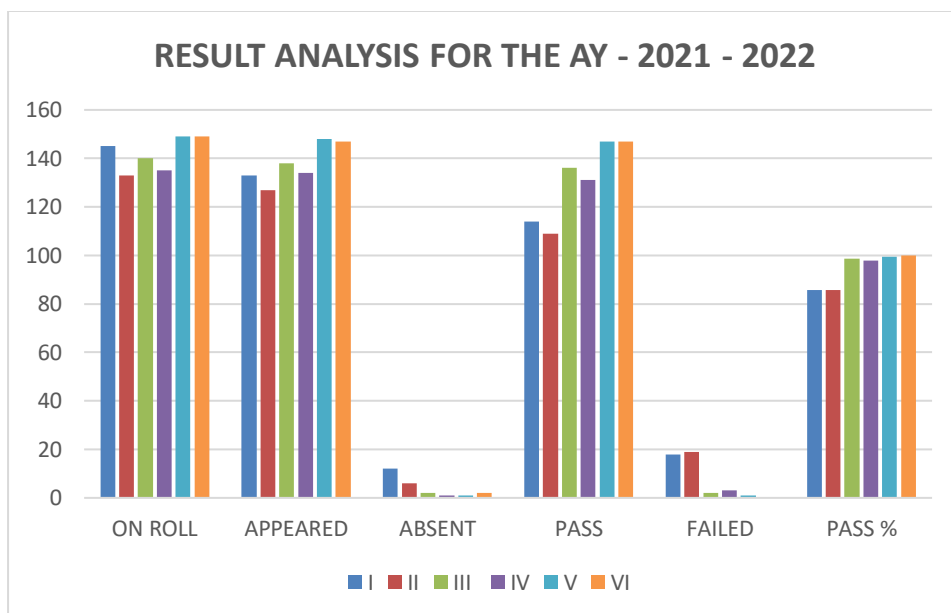
<b>RESULT ANALYSIS FOR THE AY - 2020 - 2021</b>						
SEM	ON ROLL	APPEARED	ABSENT	PASS	FAILED	PASS %
I	156	152	4	141	11	<b>93</b>
II	153	149	4	126	23	85
III	149	148	1	145	3	98
IV	149	149	0	147	2	99



## RESULT ANALYSIS FOR THE AY - 2021 – 2022

*Table & Bar Graph showing Result Analysis of AY 2021-22*

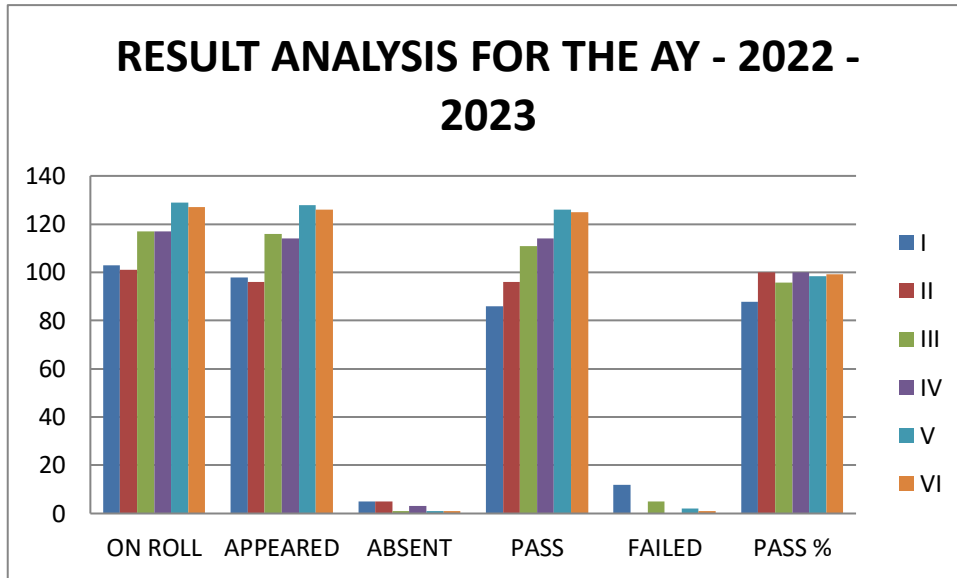
<b>RESULT ANALYSIS FOR THE AY - 2021 - 2022</b>						
<b>SEM</b>	<b>ON ROLL</b>	<b>APPEARED</b>	<b>ABSENT</b>	<b>PASS</b>	<b>FAILED</b>	<b>PASS %</b>
I	145	133	12	114	18	86
II	133	127	6	109	19	86
III	140	138	2	136	2	99
IV	135	134	1	131	3	98
V	149	148	1	147	1	99
VI	149	147	2	147	0	100



## RESULT ANALYSIS FOR THE AY - 2022 – 2023

*Table & Bar Graph showing Result Analysis of AY 2022-23*

<b>RESULT ANALYSIS FOR THE AY - 2022 - 2023</b>						
<b>SEM</b>	<b>ON ROLL</b>	<b>APPEARED</b>	<b>ABSENT</b>	<b>PASS</b>	<b>FAILED</b>	<b>PASS %</b>
I	103	98	5	86	12	<b>88</b>
II	101	96	5	96	0	100
III	117	116	1	111	5	<b>96</b>
IV	117	114	3	114	0	100
V	129	128	1	126	2	<b>98</b>
VI	127	126	1	125	1	<b>99</b>



### CRITERION III

#### Research, Innovation & Extension Activities

#### Teaching Quality

S.No	Item	Number
1	Ph.D. Holders	01
2	Ph.D Pursuing	01

#### Research Publications by the Faculty:

S.no	Name of the Faculty	Title of the Paper	Name of the Journal	Year of Publication	ISSN number
1	Dr. Swapna Akoju	1. Normative Data on the SFF values of Indian Bilingual Speakers: A Forensic Phonetic Study.	IJSR	2019	2319-7064
2	Dr. Swapna Akoju	2. Effect of Ethnicity on the SFF values of Indians vis-à-vis Caucasians, Afro-Americans and Mangoloids: A Forensic Phonetic Perspective.	IJELSS	2020	2456-7620
3	Dr. Swapna Akoju	3. The Depection of crime and violence against Afro American Women in the Novels of Alice Walker and Tony Morrison: A Comparative Study	Laws and Social Transformation in India	2022	978-9393636-263
4	B. Veeru	1. The Depection of crime and violence against Afro American Women in the Novels of Alice Walker and Tony Morrison: A Comparative Study	Laws and Social Transformation in India	2022	978-9393636-263
5	B. Veeru	Study of Traditional Aspects in Banjara Culture: A case study in Telangana	Trends in Research	2017	978-1-926488-75-2





SR  
UNIVERSITY


### CERTIFICATE OF PARTICIPATION

*Dr. Swapna Ajoju* of *TTWRDC M MANUGURU* has successfully participated in the webinar “**Pronunciation Matters: A Talk on English Phonetics and Mother Tongue Influence in the Speech of English Spoken by Indians**” organized on 23<sup>rd</sup> April 2022 by the Department of English, School of Sciences, SR University, Warangal, Telangana, India.

*Mr. T. Raghu*  
Coordinator

*Dr. B. Kondal*  
Coordinator

*Prof. B. K. Sarkar*  
Dean, School of Sciences



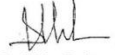
**GURU NANAK INSTITUTIONS TECHNICAL CAMPUS (AUTONOMOUS)**  
(Approved by AICTE, Permanently Affiliated to JNTUH, Recognized by UGC under 2(f) and 12B, NBA & NAAC Accredited with A+)  
Campus: Ibrahimpatnam, R.R. District, Hyderabad - 501 506, Telangana, India.



**Department of Humanities & Sciences (English)**

*Certificate of Participation*

This is to certify that **Dr. Swapna Ajoju**, Assistant Professor,  
of  
**TTWRDC Manuguru**  
has actively participated and successfully completed Online Quiz entitled  
*"A Proficiency Test in Communicative English"* and secured **60%**.  
Date: 6/22/2020

  
Shahida Sultana  
Co-ordinator

  
Jan Reddy  
Co-ordinator

  
Dr. G. Anjaneyulu  
HOD - H&S

  
Dr. K. Chanthirasekaran  
Course Director

  
Dr. M. Ramalinga Reddy  
Director



**GURU NANAK INSTITUTIONS**  
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**GURU NANAK INSTITUTIONS TECHNICAL CAMPUS**

- School of Engineering & Technology (NAAC & NBA Accredited)
- School of Management Studies
- School of Pharmacy

**Other Institutions of the Group**

- Guru Nanak Institute of Technology (GNIT)
- Panineeya Institute of Dental Science & Hospital
- Guru Nanak Institute of Engineering & Technology (Nagpur)
- Guru Nanak Institute of Engineering & Management (Nagpur)

**CRITERIA-IV****INFRASTRUCTURE & LEARNING RESOURCES**

Department of English has the following equipment with us.

**List of Equipments**

<b>S.No</b>	<b>Name of the Equipment</b>	<b>Quantity</b>
1	Computers	1
2	Chairs	3
3	Computer Tables	1
4	Tables in Department	3
5	S type Chairs	3
7	Plastic Chairs	6

**Department Library:**

Department of English has a Library to cater the needs of the students. The Books include, Reference Books, PG Entrance Books, Novels, Text Books and Dictionaries. Those who prepare for M.A. English are issued with PG entrance Books. The details of number of books available for faculty and students are given in the below table.

**Category of books**

<b>S.No</b>	<b>Category of Books</b>	<b>No</b>
<b>1</b>	<b>Reference Books</b>	<b>18</b>
<b>2</b>	<b>PG Entrance Books</b>	<b>8</b>
<b>3</b>	<b>Other Books</b>	<b>65</b>
<b>4</b>	<b>Dictionaries</b>	<b>5</b>
	<b>Total</b>	<b>96</b>

**CRITERIA-V****STUDENT SUPPORT AND PROGRESSION****STUDENT SUPPORT:**

Department of English has been encouraging the students to pursue higher education in English by providing PG Entrance coaching and to get employability skills by engaging in Career guidance & Soft skills programs and organizing career awareness programs like Career opportunities in English.

**CAREER GUIDANCE AND COMPETITIVE AWARENESS PROGRAMME****TTWRDC (BOYS) MANUGURU, BHADRADRI KOTHAGUDEM**

Career Guidance Cell of the TTWRDC MANUGURU organized a One week Personality Development Program in collaboration with Nandi Foundation and Mahindra Pride solutions ltd. for final year students under the Chairperson of the honorable principal. The principal addressed the students to utilize the Library of our College to gain the knowledge and on the various opportunities for them in different fields to build their career.

Mr. Om Prakash was the trainer of the program. He explained different aspects related to the Personality Development. At the end of the program he conducted Mock Group Discussion and Mock Interviews. Many students transformed through this program. They showed great progress in their behavior. Therefore, career decision is one of the most significant decisions in one's life. 35 students attended this program.

Career guidance cell Coordinator organized the programme with the support of All faculty members are participated and made the programme grand success.



### **STUDENT PROGRESSION:**

S.No	Academic Year	Registered of M A. English	Rank	Admitted
1	2020-21	S.SANTHOSH	520	MGU
2	2021-22	G. VINAY KUMAR	80	HCU
3	2021-22	K. SAMPATH	984	MGU
4	2022-23	K. Ramprasad	863	MGU
5	2022-23	Antony Marcus	545	KU

**ALUMNI:**

The Department of English has been trying to maintain a healthy relationship with Alumni and make efforts to inspire fresh graduates through telling about their success stories as well as interaction with Alumni. Some of the Alumni details are given in the below table.

S.No	Name of the student	Designation	Place of the work	Contact No	Batch
1	B. Abhinayak	Degree Lecturer	TTWRDC B Manuguru	9849048942	I
2	L. Rambabu	English Teacher	Shanthinikethan School	6281460702	I
3	S. Mahesh	Sales Exicutive	Manappuram Gold Bayyaram	9392536798	I
4	T. Praveen	Junior Lecturer	Govt Jr. College Mulkalapally	9346689050	
5	L. Manikumar	Accounting Operator	Oremus	8247499420	II
6	Y. Sandeep	Medical Representative	Khammam	8309566508	I
7	M. Ganesh	Physical Director	SVS school Hyderabad	7997494971	I
8	T. Venkateshwarlu	Physical Director	Triveni School Hyderabad	6303495712	I
8	D. Sagar	Associate I	RSM Private LTD	6305880935	III

## CRITERIA VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### **DEPARTMENT MEETINGS:**

Department meetings are conducted every month. Syllabus is distributed among the faculty members. Various curricular aspects like result analysis, programme outcomes, curricular activities, remedial teaching to slow learners, Co - Curricular activities are discussed in the meeting.

#### **ADDITIONAL RESPONSIBILITIES OF ENGLISH DEPARTMENT:**

Every faculty is rendering services to the students by actively involving in additional responsibilities assigned to them which are given in the below given table.

S. No	Academic year	Name of the Incharge	Name of the Faculty	Designation
1	2018-19	CGC Coordinator	B. Veeru	Degree Lecturer in English
		Admission Coordinator	P. Nagenra Babu	Degree Lecturer in English
2	2019-20	CGC Coordinator	Dr. Swapna Akoju	Degree Lecturer in English
		Admissions	B. Veeru	Degree Lecturer in English
3	2020-21	CGC Coordinator	Dr. Swapna Akoju	Degree Lecturer in English
		Admissions	B. Veeru	Degree Lecturer in English

4	2021-22	CGC Coordinator	Dr. Swapna Akoju	Degree Lecturer in English
		Admissions	B. Veeru	Degree Lecturer in English
		Cultural Incharge	G. Sabitha	Degree Lecturer in English
5	2022-23	CGC Coordinator	Dr. Swapna Akoju	Degree Lecturer in English
		Admissions	B. Veeru	Degree Lecturer in English
		Library	G. Bhaskar	Degree Lecturer in English

S.No	A.Y	Faculty Name	Committee	Coordinator / Member
1	2019-23	Dr. Swapna Akoju	CGC	Co-Ordinator
	2019-20		Vice Principal	
	2019-23		Deputy Warden	On rotation for 2 months
	2021-23		Admissions committee	Co-Ordinator

### **MENTOR – MENTEE SYSTEM:**

Every academic year, principal allots a faculty as a Mentor of each group /section. Mentor will organize elections and mentees elect Class Counselor(CC), Class representatives (CR –I, CR – II), Executive Council members (EC – I, EC-II) Mentor takes whole responsibility of corresponding group. Mentor will communicate with mentees through CC, CR s, EC s in academic and co-curricular aspects.



S.No	Academic year	Mentor	Mentees
1	2019-2022	Dr. Swapna Akoju	MPCS
2	2022-2025	Dr. Swapna Akoju	MPCS
3	2018-2021	B. Veeru	BZC
4	2021-2024	B. Veeru	BA EPP
5	2022-2025	G. Bhaskar	BZC

### **FACULTY PARTICIPATED IN RC, OC, FDP, SEMINARS, WORKSHOPS, AND WEBINARS Etc...**

#### **2018-2023**

Faculty of the Department is regularly attending the seminars, webinars, workshops, orientation and Refresher courses for Professional development.

S.No	Name of the faculty	No. of RC / OC attended	No of Seminars /Workshops / FDP attended	No. of Seminar presentations
1	Dr. Swapna Akoju	02	01	-
2	B. Veeru	01	02	-

#### **Details Of The Training Courses Attended**

S.No	Name of the Faculty	Title of the Course	Name of The Agency	Date
1	Dr. Swapna Akoju	English Language for Teachers	ITDA Bhadrachalam	4/3/2022 to 19/3/2022

**CRITERION VII**  
**INSTITUTIONAL VALUES AND BEST PRACTICES**

**Departmental Values and Social Responsibilities**

**Achievements**

Achievements of the department include the prizes won by our students in the competitions like Elocution, Essay writing, T-SAT live lectures, etc. One of our First batch students, B. Abhinayak, BA won first prize in the Elocution Competition conducted by the Government of Telangana.



**Elocution first prize to B. Abhinayak given by Payam Venkateshwarlu (MLA)**

### T SAT Live Lectures:

Our students B. Rahulgandhi, MPC 2<sup>nd</sup> Year and B. Venu, MPC 1<sup>st</sup> Year participated and delivered T SAT live lectures.



Lecture by student B. Venu



TSAT Lecture by B. Rahul Gandhi (2017-20) Batch

### **AISEC Internship by B. Rahul Gandhi:**

Our student, B. Rahul Gandhi of 2<sup>nd</sup> MPCS, completed AISEC internship in Nepal. The duration of this internship was for 15 days. He was selected for this internship after several rounds of selection process by Gurukulam. All the necessities were provided by Gurukulam to complete this internship.



Felicitation to B. Rahul Gandhi by the staff

Appriciation received from Deputy Secretary  
D. Padmavathi Garu

### **Life Skills 360:**

TTWREI Society has introduced a new program namely, *Earn while Learn* during the academic year 2018-19 and followed for the upcoming years. Through this program, our college students were sent to nearby schools and taught some concepts to the students. It helped them to overcome stage fear and build self confidence. Those lectures were also uploaded in the YouTube.

YouTube Link: <https://www.youtube.com/watch?v=mpsei1IK3rA>

<https://www.youtube.com/watch?v=TezWpDM0aNU>

<https://www.youtube.com/watch?v=zvFIzi3iEaY>





Our students teaching at Schools

**ELEC Program for Government Teachers:**

Dr. Swapna Akoju was invited as a Resource Person at ELEC program and taught Spoken English classes to the Government School Teachers of Khammam Region. During the Program, she was felicitated by the GP School Teachers on Women's Day 2022.



Felicitation by Government School Teachers at the ELEC Program

## Department of English Best Practices

Department of English, in collaboration with the NSS and NCC teams adopted some of the best practices. They are:

1. E Plus Club
2. Quest Program
3. Harithaharam
4. Swachch Bhadrachalam
5. Village Learning Centers
6. Spoken English Classes to Intermediate Students

### **E Plus Club**

E plus club was initiated with an aim of achieving speaking fluency among the students of our institution. We feel it an opportunity to enhance the speaking skills of rural area students through this club. Most of the students hail from tribal areas, where there is a very less exposure to English language. It is a great task for them to speak in English.

Initially, they feel very difficult to speak in English due to various reasons. It may be lac of exposure or lack of language skills. However, this club creates an opportunity among the students to enhance their speaking skills. This club also aims at eradicating the stage fear and enhancing the confidence levels among the students.

E-Plus club is carefully designed to increase the confidence of our students. It gives them a platform where they can practice and communicate without any inhibitions. Through this club, we make the student practice sessions like JAM, Group Discussion and Debate, etc. It is an activity-oriented session which is conducted twice a week. This club is conducted on every Tuesday and Thursday from 4pm to 5pm for first- and second-year students.



Students participating in E plus Club Activities

### **Quest Program**

With the initiation and instructions of the Gurukulam Society Department of English, Telangana Tribal Welfare Residential degree College (boy) Manuguru, has adopted a programme called **QUEST** , in which the faculty members of the department visit the houses of the college during the short and summer vacations, where the faculty members will get an opportunity to interact with the parents of the students and can discuss the progress and difficulties of the students, which helps the department to know the basic problems of the students by that the department can initiate an action plan for the betterment of the students.





B. Veeru, DL in English interacting with parents

Dr. Swapna Akoju, DL in English Quest



B. Veeru, DL in English interacting with parents



**Haritha Haram Programme:**

Department of English along with NCC&NSS units organized Haritha Haram program in the college. As there was the scarcity of place, we planted in the pots and in a small place which was available behind the college building. It shows that place is not a barrier for plantation. The following Pictures depict the plantation program in the campus.





**Swachh Bhadrachalam:**

In collaboration with NSS team of our college, The Department of English conducted Swachh Bhadrachalam program. As part of this, our students cleaned the surroundings of Government Offices in Bhadrachalam and collected the plastic waste from the ground.



**Swachh Bhadrachalam at MPDO Office, Bhadrachalam**

**టీ-మీడియా**  
T-MEDIA(Contact Number+918919710365)

**యువత సేవ కార్యక్రమాలు చేపట్టాలి**

**టీ మీడియా, ఏప్రిల్ 25, కరకూడెం:**  
యువత గ్రామీణ మూల ప్రాంతాల్లో సేవ కార్యక్రమాలు చేపట్టాలని భూర్షంపహడ్ మార్కెట్ కమిటీ చైర్మన్ పొడియం ముక్కలమ్మ అన్నారు. సోమవారం ముసలమడుగు, రామాపురం గ్రామ పంచాయతీలో మణుగురు గిరిజన బాలర దీర్ఘి కళాశాల ఎన్ఎస్ఎస్ పి. టి. బొసగాని సుజాత ఆధ్వర్యంలో 7 రోజుల పాటు గ్రామాల పరిసరాల్లో క్రమదానం, పరిశుభ్రత, పాఠశాల, గుడి ప్రాంగణంలో పిచ్చి మొక్కలను తొలగించడం, మొక్కలను నాటడం, ఉచిత వైద్య శిబిరం, వివిధ సేవ కార్యక్రమాలు నిర్వహించారు. వేసవి కాలంలో గ్రామీణ మూల ప్రాంతాల్లో ఎన్ఎస్ఎస్ ఆధ్వర్యంలో గ్రామంలో సేవ చేసినందుకు ప్రతి ఒక్కరికీ సర్పంచు వెంకటరమణమ్మ ముగింపు కార్యక్రమంలో ప్రత్యేక కృతజ్ఞతలు తెలిపారు. ఎన్ఎస్ఎస్ ఆధ్వర్యంలో మరెన్నో కార్యక్రమాలు నిర్వహించాలని ఆమె సూచించారు. ఈ కార్యక్రమంలో స్థానిక సర్పంచు కోర్కం వెంకటరమణమ్మ, గ్రామ కార్యదర్శి రత్నకుమారి, పుల్లమ్మ, ఎన్ఎస్ఎస్ సభ్యులు ప్రవీణ్, బాలాజీ, జగపతి తదితరులు పాల్గొన్నారు.

**విద్యార్థుల 'స్వచ్ఛ భారత్'**



**అశ్వారావుపేట రూరల్: వ్యవసాయ కళాశాలలో స్వచ్ఛ భారత్ ప్రదర్శన నిర్వహిస్తున్న విద్యార్థులు**  
అశ్వారావుపేట రూరల్: స్వచ్ఛ భారత్ కార్యక్రమంలో ప్రతి ఒక్కరూ భాగస్వామ్యం కావాలని స్థానిక ప్రొఫెసర్ జయశంకర్ వ్యవసాయ కళాశాల అసోసియేట్ డీన్ దాక్షర్ ఎం.మాధవి అన్నారు. స్థానిక కళాశాల ఆవరణలో శనివారం 'కీన్ ఇండియా' కార్యక్రమాన్ని నిర్వహించారు. ముందుగా స్వచ్ఛ భారత్పై ప్రదర్శన నిర్వహించారు. ఆ తర్వాత తోపాటు, అక్షరకరమైన వాతావరణం ఏర్పడుతుందిన్నాయ. డీన్ పరిశుభ్రంగా ఉంచాలంటే ముందుగా మన ఇంటి పరిశుభ్రం చేసుకోవాలి. చుట్టూ పక్కలు పరిశుభ్రంగా ఉంచాలన్నారు. ఈ కార్యక్రమంలో దాక్షర్ వి.వెంకన్న, దాక్షర్ కేశవ్ మూర్తి, దాక్షర్ ఎం.రాంప్రసాద్, దాక్షర్ ఎన్.మధుసూధనరెడ్డి, దాక్షర్ రాజ్ సిద్ధప్ప, దాక్షర్ ఎల్.రాజా, దాక్షర్ కృష్ణ రేణి.

**గిరిజన కళాశాల అధ్వర్యంలో:**  
భద్రాచలం: భద్రాచలం ప్రభుత్వ గిరిజన కళాశాల అధ్వర్యంలో శనివారం 'స్వచ్ఛ భారత్ మిషన్'ను నిర్వహించారు. అంజనేయ స్టంట్లను గోదావరి కరకట్ట వరకు విద్యార్థులు రాళ్ళిగా విద్యార్థులతో కలిసి ఆమె పరిసరాలను శుభ్రం చేశారు. చెత్తనిదారం, పిచ్చి మొక్కలు తొలగించారు. అనంతరం మాట్లాడుతూ.. పరిసరాలను పరిశుభ్రంగా ఉంచుకోవడం వల్ల ఆరోగ్యం తోపాటు, అక్షరకరమైన వాతావరణం ఏర్పడుతుందిన్నాయ. డీన్ పరిశుభ్రంగా ఉంచాలంటే ముందుగా మన ఇంటి పరిశుభ్రం చేసుకోవాలి. చుట్టూ పక్కలు పరిశుభ్రంగా ఉంచాలన్నారు. ఈ కార్యక్రమంలో దాక్షర్ వి.వెంకన్న, దాక్షర్ కేశవ్ మూర్తి, దాక్షర్ ఎం.రాంప్రసాద్, దాక్షర్ ఎన్.మధుసూధనరెడ్డి, దాక్షర్ రాజ్ సిద్ధప్ప, దాక్షర్ ఎల్.రాజా, దాక్షర్ కృష్ణ రేణి.



### Village Learning Centers:

With Interest and initiation of the faculty members the department of English started a programme called village learning centers to fill up the gaps between drop out students and the schools due to pandemic situation during 2020 and 2021.

Under this programme, our students conducted the classes to the school students of their village in a local school or in their own residence and taught the students the basics of their school curriculum and conducted games. The faculty also visited these Village Learning Centers to interact and motivate the students. The following pictures show the VLCs run by our students.







### **Spoken English Classes to Intermediate Students:**

Department of English conducted spoken English classes to the students of nearby Junior Colleges. They include Government Junior College, Bhadrachalam, TTWURJC (B) KSD Site, TTWURJC Krishnasagr, etc.



Spoken English class at TTWURJC (B) Krishnasagar



Spoken English Class at TTWURJC (B) KSD site



Government Junior College Bhadrachalam

**SIGNIFICANT ACHIEVEMENTS**

- Increase student enrolment
- Achieved good ranks in PG Entrance Examinations
- Secured Campus PG Seats in Central University and state universities
- Some of the students got good placements

**ACTION PLAN**

- To visit EFLU, Hyderabad
- For more live study projects for the students
- To increase the number of P.G seats in entrance exam through coaching.



